

## SUMMERVILLE ELEMENTARY

835 South Main Street  
Summerville, SC 29483

**GRADES** PK-5 Elementary School

**ENROLLMENT** 772 Students

**PRINCIPAL** Dr. E. Eugene Sires 843-873-2372

**SUPERINTENDENT** Joseph R. Pye 843-873-2901

**BOARD CHAIR** Bufort Blanton, Jr. 843-873-2901

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
20	41	4	0	0

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 16 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

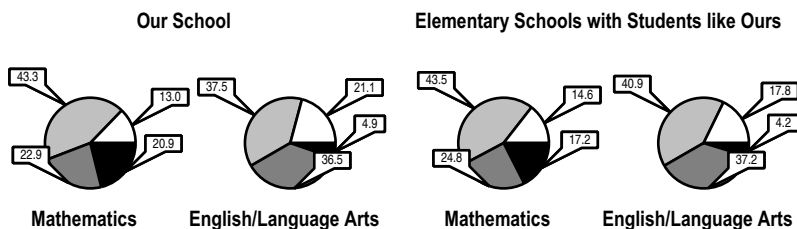
**FOR MORE INFORMATION, VISIT WEBSITES AT:**





**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Unsatisfactory	N/A
2002	Good	Average	N/A
2003	Good	Below Average	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	63	101	78
Percent satisfied with learning environment	100.0%	91.1%	98.7%
Percent satisfied with social and physical environment	98.4%	88.7%	88.0%
Percent satisfied with home-school relations	96.8%	91.0%	93.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	429	98.8	21.1	37.5	36.5	4.9	41.4	17.6
Gender								
Male	215	98.6	25.9	39.4	31.1	3.6	34.7	17.6
Female	214	99.1	16.3	35.7	41.8	6.1	48.0	17.6
Racial/Ethnic Group								
White	280	98.6	12.0	33.7	47.3	7.0	54.3	17.6
African-American	143	99.3	39.1	45.3	15.6	N/A	15.6	17.6
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	384	99.0	18.6	36.4	39.5	5.4	44.9	17.6
Disabled	45	97.8	45.7	48.6	5.7	N/A	5.7	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	429	98.8	21.0	37.1	36.9	4.9	41.8	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	429	98.8	21.0	37.3	36.8	4.9	41.7	17.6
Socio-Economic Status								
Subsidized meals	141	98.6	32.3	50.0	16.1	1.6	17.7	17.6
Full-pay meals	288	99.0	15.5	31.8	46.2	6.4	52.7	17.6

Mathematics								
All students	429	100.0	13.0	43.3	22.9	20.9	43.8	15.5
Gender								
Male	215	100.0	13.3	45.4	21.9	19.4	41.3	15.5
Female	214	100.0	12.7	41.1	23.9	22.3	46.2	15.5
Racial/Ethnic Group								
White	280	100.0	4.2	35.9	31.3	28.6	59.9	15.5
African-American	143	100.0	31.3	57.8	6.3	4.7	10.9	15.5
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	384	100.0	10.6	42.3	24.4	22.7	47.1	15.5
Disabled	45	100.0	36.1	52.8	8.3	2.8	11.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	429	100.0	13.1	43.2	22.6	21.1	43.7	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	429	100.0	13.1	43.1	22.8	21.0	43.8	15.5
Socio-Economic Status								
Subsidized meals	141	100.0	28.8	57.6	8.0	5.6	13.6	15.5
Full-pay meals	288	100.0	5.6	36.3	30.0	28.1	58.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	149	N/A	17.6	31.1	45.9	5.4	51.4
	Grade 4	160	N/A	19.0	45.6	32.9	2.5	35.4
	Grade 5	186	N/A	19.0	50.5	27.7	2.7	30.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	147	98.6	9.6	35.6	46.7	8.1	54.8
	Grade 4	145	98.6	20.2	40.3	37.2	2.3	39.5
	Grade 5	137	99.3	34.4	36.8	24.8	4.0	28.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	149	N/A	19.6	39.2	24.3	16.9	41.2
	Grade 4	160	N/A	22.8	39.2	19.0	19.0	38.0
	Grade 5	186	N/A	20.7	42.4	25.0	12.0	37.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	147	100.0	8.8	46.7	22.6	21.9	44.5
	Grade 4	145	100.0	17.7	36.9	24.6	20.8	45.4
	Grade 5	137	100.0	12.7	46.0	21.4	19.8	41.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 772)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.6%	Up from 1.5%	1.8%	2.4%
Attendance rate	96.0%	Down from 96.5%	96.2%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	25.4%	Down from 27.9%	21.8%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.4%	Up from 5.2%	7.3%	8.0%
Older than usual for grade	0.6%	Up from 0.4%	0.5%	1.1%
Suspended or expelled	1.7%	Up from 1.0%	0.0%	0.0%

Teachers (n= 59)				
Teachers with advanced degrees	50.8%	Down from 53.1%	54.2%	50.0%
Continuing contract teachers	88.1%	Down from 92.2%	88.1%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.5%	Down from 93.8%	88.2%	86.2%
Teacher attendance rate	96.5%	Up from 96.0%	95.6%	95.3%
Average teacher salary	\$41,602	Up 1.9%	\$42,181	\$39,909
Prof. development days/teacher	7.6 days	Down from 10.3 days	10.3 days	11.4 days

School				
Principal's years at school	21.0	Up from 20.0	4.0	4.0
Student-teacher ratio	19.3 to 1	Up from 19.1 to 1	19.9 to 1	18.9 to 1
Prime instructional time	91.4%	Down from 92.1%	90.9%	89.7%
Dollars spent per pupil*	\$5,707	Up 0.5%	\$5,657	\$5,892
Percent spent on teacher salaries*	64.0%	Up from 62.9%	67.9%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.5%	Down from 99.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Summerville Elementary School is located in Summerville, South Carolina. The school was built on a 10-acre site and opened for classes on September 14, 1954. The main building contained 19 classrooms. The school was renovated in 1979. A media center was added in 1990 and six kindergarten classrooms in 2000. We are one of nine elementary schools located in Dorchester District Two. We house approximately 860 students in grades four-year-old Child Development through fifth grade. We have approximately 85 faculty and staff members. We are proud of our recognition as a Palmetto's Finest and a National Blue Ribbon School. SES is closely connected to the community. We enjoy a warm, friendly atmosphere and maintain high expectations. Our student population is diverse and comes from backgrounds ranging from professional occupations to the unemployed. The student mobility rate is approximately 30%.

Our parents, staff, students, and community leaders continually work together to meet the needs of our students. Support teams meet in focus groups and determine areas needing improvement at Summerville Elementary. Our strategic plan is revised each year to address these needs. Specifically, more programs focusing on the improvement of reading and math skills for our at-risk population is warranted. We also discovered a need to increase the number of students scoring in the advanced level of the PACT test. We have implemented the 5th grade AG Math and Reading program, which emphasizes higher order thinking skills. We employed a writing coach and we hope to employ literacy coaches for all grades in the 2003-04 school year.

Test results from Terra Nova and PACT were analyzed and utilized as supportive evidence in determining strategies for addressing student achievement. Parent and staff survey results from the spring of 2002-2003 were also used to determine our school focus. Accordingly, we have been innovative in creating programs like TERC MATH, the EAGLE Program (Expecting Achievement and Gaining Language Enrichment) in 1st and 2nd grades, HOSTS (a mentoring program), and Mornings With Moms (support for our moms). Cooperative Learning and Positive Discipline were continued to improve our teaching environment. Pre-and Post-test results have confirmed the validity of these programs and student independent reading levels have shown significant improvement. Our motto, "Where Children Come First," promotes a school environment, which encourages our students to grow and become productive, responsible and caring citizens.

Dr. E. Eugene Sires, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.